

Alignment of the 2009 Alabama Early Learning Guidelines Birth to 5 Years With HighScope’s 2014 Child Observation Record — COR Advantage 1.5

The following chart shows how items from the 2009 **Alabama Early Learning Guidelines Birth to 5 Years** correspond to items from HighScope’s 2013 **Child Observation Record — COR Advantage 1.5**. COR Advantage 1.5 is an observation-based assessment instrument for children from birth through kindergarten. It is designed to measure children’s progress in all early childhood programs (including, but not limited to those using the HighScope educational approach). It is divided into 8 major categories that are critical for school success: Approaches to Learning (Items A–C); Social and Emotional Development (Items D–H); Physical Development and Health (Items I–K); Language, Literacy, and Communication (Items L–R); Mathematics (Items S–W); Creative Arts (Items X–AA); Science and Technology (Items BB–EE); and Social Studies (Items FF–HH). There is also a category for English Language Learning, if appropriate for the child (Items II–JJ). Each category contains between 3 and 7 items, and each item has 8 developmental levels, ranging from 0 (the simplest) to 7 (the most complex). Teaching staff collect anecdotes for completing the COR during the normal daily routine, so the assessment process is seamlessly integrated with early childhood teaching and planning. The results provide detailed reports that analyze progress and are designed for various audiences, from families to government monitors.



Alabama Early Learning Standards

COR Advantage Items

<i>Self-Concept/Emotional Development</i>	
<p>Birth-6 Months</p> <p>2. Begin to establish emotional attachments or “bonding” relationships with parents/family and caregivers</p> <p>3. Express her/his needs and emotions with different cries and vocal sounds</p> <p>4. Smile in response to a friendly face or voice</p> <p>6. Stop crying when parents, family members, and/or caregivers come near</p> <p>9. Seek attention of parent or caregiver by using body movements and/or vocal sounds</p>	<p>E. Building relationships with adults</p> <p>D. Emotions K. Personal care and healthy behavior</p> <p>D. Emotions E. Building relationships with adults</p> <p>E. Building relationships with adults</p> <p>E. Building relationships with adults</p>
<p>6-12 Months</p> <p>1. Cry when she/he needs help</p> <p>2. Begin to hold her/his own bottle</p> <p>3. Begin to try to feed herself/himself</p> <p>4. Want to hold and try to use her/his drinking cup</p> <p>6. Have emotional attachments to particular people</p> <p>7. Become familiar with different types of sounds, tones of voices, and types of music</p> <p>8. Indicate her/his wants through movements and sounds</p> <p>9. Respond to her/his own image in a mirror</p> <p>10. Explore her/his environment</p>	<p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>E. Building relationships with adults</p> <p>E. Building relationships with adults Y. Music</p> <p>K. Personal care and healthy behavior</p> <p>FF. Knowledge of self and others</p> <p>BB. Observing and classifying</p>

Alabama Early Learning Standards

COR Advantage Items

<p>12-18 Months</p> <ol style="list-style-type: none"> 1. Start to move freely 2. Ask for what she/he wants through sounds and motions 3. Begin to express that diaper needs changing 4. Be able to sit still for a short while 5. Try to achieve a sense of self-identity 6. Become more independent 7. Start to show different social emotions, such as affection, jealousy, anger, and sympathy 	<ol style="list-style-type: none"> I. Gross-motor skills K. Personal care and healthy behavior L. Speaking K. Personal care and healthy behavior I. Gross-motor skills FF. Knowledge of self and others K. Personal care and healthy behavior D. Emotions
<p>18-24 Months</p> <ol style="list-style-type: none"> 1. Start to help when washing her/his hands 2. Be able to eat and drink with only a little spilling 3. Be able to dress self in simple clothing 4. Choose toys to play with and help pick up toys 5. Let you know when she/he needs to use the toilet 6. Recognize when people are feeling happy, sad, angry, or scared 7. Show affection for you and others that she/he knows 8. Show different emotions and moods 9. Become aware of her/his own feelings 	<ol style="list-style-type: none"> K. Personal care and healthy behavior K. Personal care and healthy behavior K. Personal care and healthy behavior A. Initiative and planning K. Personal care and healthy behavior D. Emotions D. Emotions D. Emotions D. Emotions
<p>2 Years</p> <ol style="list-style-type: none"> 1. Be able to eat and drink with limited spilling 2. Choose toys and begin to put them away when asked to do so 3. Be able to get own water 6. Sometimes be able to make choices 9. Enjoy playing 10. Enjoy social interaction 	<ol style="list-style-type: none"> K. Personal care and healthy behavior A. Initiative and planning K. Personal care and healthy behavior A. Initiative and planning A. Initiative and planning E. Building relationships with adults F. Building relationships with other children

Alabama Early Learning Standards

COR Advantage Items

<p>3 Years</p> <p>4. Show affection toward children who are younger or get hurt</p> <p>6. Need affection, support and comfort when she/he is afraid, hurt or sad</p> <p>7. Want to do for herself/himself</p>	<p>D. Emotions</p> <p>D. Emotions</p> <p>K. Personal care and healthy behavior</p>
<p>4 Years</p> <p>1. Sometimes become physical/aggressive when angry</p> <p>4. Demand doing many things for self</p> <p>5. Show very different emotions within a short period of time</p> <p>6. Show jealousy of others who seem to be taking an adult's attention away from her/him</p>	<p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>D. Emotions</p> <p>D. Emotions</p>
<p>5 Years</p> <p>1. Show many different feelings</p> <p>2. Start to understand the feelings of others</p> <p>3. Often be able to express feelings in words</p> <p>4. Take full responsibility for using the toilet</p> <p>5. Be caring and affectionate, especially toward injured children, younger children, and animals</p> <p>6. Have better self-control of emotions</p> <p>7. Dress self completely, learn to tie shoes, and sometimes notice when clothing is on the wrong side</p> <p>8. Enjoy responsibility and have a strong need to feel accepted and powerful</p> <p>9. Plan and carry out activities and projects independently</p>	<p>D. Emotions</p> <p>D. Emotions</p> <p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>D. Emotions</p> <p>D. Emotions</p> <p>K. Personal care and healthy behavior</p> <p>K. Personal care and healthy behavior</p> <p>A. Initiative and planning</p>

Alabama Early Learning Standards

COR Advantage Items

Social Development	
<p>Birth-6 Months</p> <ol style="list-style-type: none"> 1. Make babbling sounds 2. Look for person who is talking 4. Reach out to familiar people 5. Become more outgoing and social 7. Smile in response to a friendly face or voice 9. Begin to develop a sense of security and trust with parents and caregivers 10. Imitate, maintain, or avoid interactions 12. Respond to her/his name and caregiver's actions 13. Respond to self in mirror 	<ol style="list-style-type: none"> L. Speaking M. Listening and comprehension E. Building relationships with adults E. Building relationships with adults F. Building relationships with other children D. Emotions E. Building relationships with adults E. Building relationships with adults F. Building relationships with other children M. Listening and comprehension FF. Knowledge of self and others
<p>6-12 Months</p> <ol style="list-style-type: none"> 1. Recognize and bond with primary caregivers 2. Recognize familiar people and may be shy of strangers 3. Begin to respond to more than one familiar person at a time 4. Begin to be sociable by initiating interactions with other children and adults 5. Show affection 6. Grab caregiver's hand or leg when frightened, or look at caregiver for reassurance 7. Identify family members, friends, and pets 	<ol style="list-style-type: none"> E. Building relationships with adults E. Building relationships with adults E. Building relationships with adults F. Building relationships with other children E. Building relationships with adults F. Building relationships with other children D. Emotions E. Building relationships with adults P. Reading

Alabama Early Learning Standards

COR Advantage Items

<p>12-18 Months</p> <ol style="list-style-type: none"> 1. Be sociable but able to play alone for a short time 2. Imitate the actions and activities of others 3. Show affectionate responses and begin social interactions 4. Enjoy listening to and making music, dancing, and singing 5. Begin to achieve a sense of self-identity 6. Follow simple directions 	<ol style="list-style-type: none"> F. Building relationships with other children E. Building relationships with adults F. Building relationships with other children D. Emotions E. Building relationships with adults F. Building relationships with other children Y. Music Z. Movement FF. Knowledge of self and others M. Listening and comprehension
<p>18-24 Months</p> <ol style="list-style-type: none"> 1. Mostly play next to, but not with, other children 2. Engage in make-believe or dramatic play 3. Learn to seek help from caregivers, if needed 5. Alternate between clinging to parents and caregivers or resisting them 7. Display aggressive behaviors such as hitting, biting, shoving, and grabbing toys 	<ol style="list-style-type: none"> F. Building relationships with other children AA. Pretend play B. Problem solving with materials E. Building relationships with adults H. Conflict resolution E. Building relationships with adults D. Emotions
<p>2 Years</p> <ol style="list-style-type: none"> 1. Use more imagination 2. Enjoy being with other children, but may use unacceptable social behavior 3. Imitate adults' activities 5. Develop trusting relationships with caregivers 6. Show interest in children of the same age 7. Begin to cooperate with less physical aggressiveness 	<ol style="list-style-type: none"> B. Problem solving with materials AA. Pretend play F. Building relationships with other children E. Building relationships with adults AA. Pretend play E. Building relationships with adults F. Building relationships with other children F. Building relationships with other children H. Conflict resolution

Alabama Early Learning Standards

COR Advantage Items

<p>3 Years</p> <ul style="list-style-type: none"> 3. Observe other children playing and may join in for a short time 4. Use objects in pretend play 8. Engage in make-believe play 9. Begin making friends 10. Enjoy adult attention 11. Enjoy sitting with arms around friends, or holding hands 	<ul style="list-style-type: none"> F. Building relationships with other children AA. Pretend play AA. Pretend play F. Building relationships with other children E. Building relationships with adults F. Building relationships with other children
<p>4 Years</p> <ul style="list-style-type: none"> 1. Be outgoing, friendly, and overly enthusiastic at times 4. Cooperate with others and participate in group activities 5. Enjoy make-believe activities and role-playing 6. Rely more on verbal expressions than physical aggression 8. Develop close friendships with playmates 	<ul style="list-style-type: none"> E. Building relationships with adults F. Building relationships with other children F. Building relationships with other children AA. Pretend play D. Emotions L. Speaking F. Building relationships with other children
<p>5 Years</p> <ul style="list-style-type: none"> 1. Enjoy friendships and often have one or two special playmates 2. Often play cooperatively 3. Participate in group play and shared activities 6. Continue to ask many questions 9. Be independent, yet still want and need help 10. Enjoy pretend-play 	<ul style="list-style-type: none"> F. Building relationships with other children F. Building relationships with other children F. Building relationships with other children M. Listening and comprehension B. Problem solving with materials K. Personal care and healthy behavior H. Conflict resolution AA. Pretend play

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COR Advantage Items

<i>Language and Literacy Development</i>	
<p>Birth-6 Months</p> <ol style="list-style-type: none"> 1. Communicate by blinking, moving a body part, stopping a movement, shifting eyes about or making a startle response 2. Show a preference for certain sounds, especially for human speech 3. Turn head in response to sound from either side 4. Hear and make different sounds 5. Make sounds other than crying 6. Communicate by crying in different ways when hungry, hurt, scared, or uncomfortable 7. React to sounds and make sounds by cooing and blowing bubbles 8. Make sounds (coo) and move body when engaging in a face-to-face exchange with parents and others 9. Search for source of sounds in immediate surroundings 	<ul style="list-style-type: none"> L. Speaking M. Listening and comprehension N. Phonological awareness M. Listening and comprehension Y. Music M. Listening and comprehension N. Phonological awareness Y. Music L. Speaking M. Listening and comprehension L. Speaking K. Personal care and healthy behavior L. Speaking M. Listening and comprehension N. Phonological awareness Y. Music L. Speaking M. Listening and comprehension N. Phonological awareness

Alabama Early Learning Standards

COR Advantage Items

6-12 Months	
1. Imitate some non-speech sounds	L. Speaking
2. Begin babble (baby talk) to communicate	L. Speaking
3. Turn head when called by name or when familiar objects or persons are named	M. Listening and comprehension
4. Begin to repeat sounds or words of more than one syllable that have meaning to her/him	L. Speaking
5. Begin to say recognizable words	L. Speaking
6. Begin to communicate and name many things	L. Speaking
7. Listen to conversations and understand what is being said	M. Listening and comprehension
8. Show emotions by making different sounds and expressions	D. Emotions
9. Notice pictures	D. Emotions
10. Be aware of daily routines and activities	G. Community
	K. Personal care and healthy behavior
12-18 Months	
1. Babble words and try using words to describe actions	L. Speaking
3. Begin to name and point out familiar pictures in a book	P. Reading
4. Show increased interest in music and rhythm	Y. Music
	Z. Movement
5. Show increased interest in conversational turn-taking	E. Building relationships with adults
	F. Building relationships with other children
	L. Speaking
	M. Listening and comprehension
6. Begin to point to and name body parts and learn about self	K. Personal care and healthy behavior
7. Begin to understand when asked to do something	M. Listening and comprehension
8. Respond to simple questions with “yes” or “no” and/or appropriate head movements	M. Listening and comprehension
9. Use one word questions to ask for or name something	L. Speaking
	M. Listening and comprehension
10. Greet people with a smile or concern	D. Emotions
	E. Building relationships with adults
	F. Building relationships with other children

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COR Advantage Items

18-24 Months	
1. Begin to actually understand how to use language to communicate	L. Speaking
2. Begin to make phrases or short sentences of two or three words	L. Speaking
3. Be able to recognize, name, and/or pick out common objects	L. Speaking
5. Begin to express her/his needs using simple sentences and/or actions	L. Speaking
6. Ask many questions	M. Listening and comprehension
9. Sing along with familiar tunes	Y. Music
2 Years	
1. Understand longer sentences and use we, she, he, I	L. Speaking M. Listening and comprehension
2. Talk more and use phrases and clauses to create more adult-like sentences	L. Speaking
3. Sing and/or say nursery rhymes, songs, and fingerplays	N. Phonological awareness Y. Music
4. Begin to name and match colors, sizes, and shapes	BB. Observing and classifying
6. Continue to ask many questions	M. Listening and comprehension
7. Begin to communicate the difference between one and many	S. Number and counting
8. Respond to verbal and nonverbal signals for routines and changes	G. Community
9. Talk with other children while playing together	F. Building relationships with other children L. Speaking
10. Begin to communicate feelings when having conflicts with others	D. Emotions H. Conflict resolution

Alabama Early Learning Standards

COR Advantage Items

3 Years	
1. Answer simple questions appropriately	L. Speaking M. Listening and comprehension
2. Engage in conversation by taking turns talking and listening	E. Building relationships with adults F. Building relationships with other children L. Speaking M. Listening and comprehension
3. Say nursery rhymes and sing songs	N. Phonological awareness Y. Music
4. Ask/gesture for desired objects or assistance	B. Problem solving with materials
5. Talk about known objects and people not present	L. Speaking
6. Show interest in books	P. Reading Q. Book enjoyment and knowledge
7. Show interest in written words	P. Reading
8. Begin to learn "directional" words	P. Reading R. Writing
9. Talk about the actions of others	L. Speaking
10. Continue to ask many questions	M. Listening and comprehension
11. Join in social interactions	E. Building relationships with adults F. Building relationships with other children
12. Show interest in seeing her/his name	P. Reading
4 Years	
1. Answer "who?", "what?", "when?" "where", "how?", and "why?" questions during conversation	M. Listening and comprehension
4. Want to write her/his name	R. Writing
5. Begin to make the connection between spoken and written words	R. Writing
6. Use detailed sentence structure to describe events and activities	L. Speaking M. Listening and comprehension Q. Book enjoyment and knowledge
7. Recite rhymes and sing simple songs	N. Phonological awareness
8. Answer appropriately when asked what to do if tired, cold, or hungry	M. Listening and comprehension
9. Give first and last name, family members' names, gender (girl or boy), and telephone number	FF. Knowledge of self and others

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COR Advantage Items

5 Years	
2. Tell familiar stories using pictures	P. Reading
6. Want to read and act out stories	D. Emotions AA. Pretend play
8. Practice writing skills	R. Writing
15. Write her/his name	R. Writing
17. Show interest in social and workplace roles	FF. Knowledge of self and others

Alabama Early Learning Standards

COR Advantage Items

<i>Physical Development</i>	
<p>Birth-6 Months</p> <ol style="list-style-type: none"> 1. Engage in motor activities that are primarily uncontrollable 2. Hold hand(s) in a fist 3. Turn head from side to side when placed in a face down position 4. Grasp objects with entire hand 6. Develop muscle tone 7. Improve in muscle strength and control 8. Raise head and upper body on arms when in a face down position 9. Turn head to either side when on back 10. Clasp hands above face, wave arms about, and reach for objects 11. Improve in eye coordination 12. Surprisingly roll onto side and then from front to back to side at will 13. Progress from sitting with full support to sitting with little support 	<ol style="list-style-type: none"> I. Gross-motor skills J. Fine-motor skills I. Gross-motor skills J. Fine-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills I. Gross-motor skills J. Fine-motor skills J. Fine-motor skills I. Gross-motor skills I. Gross-motor skills

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6-12 Months	
1. Crawl to get from one place to another	I. Gross-motor skills
2. Pull himself upright, and stand firmly while holding on	I. Gross-motor skills
3. Crawl up and down steps	I. Gross-motor skills
4. Gradually gain control of back muscles	I. Gross-motor skills
6. Turn body and grab an object with both hands	J. Fine-motor skills
7. Be able to hold a toy in each hand at the same time	J. Fine-motor skills
8. Learn about things by handling them	U. Measurement
9. Look all around at things near and far	O. Alphabet knowledge
10. Spend time looking at own hand	FF. Knowledge of self and others
12. Use different actions with different objects	CC. Experimenting, predicting, and drawing conclusions
13. Hold onto objects, look at them, and put them in mouth	BB. Observing and classifying
14. Hold cup with both hands and drink from it	J. Fine-motor skills K. Personal care and healthy behavior
17. Begin to use thumb and forefinger to grip	J. Fine-motor skills
12-18 Months	
1. Hold cup with both hands and drink from it	J. Fine-motor skills K. Personal care and healthy behavior
2. Try to stack blocks on top of each other	B. Problem solving with materials J. Fine-motor skills U. Measurement
3. Scribble on paper while holding crayon in fist	R. Writing
4. Begin to turn pages in books	Q. Book enjoyment and knowledge
6. Like to run around and sit still for a short period of time to play	I. Gross-motor skills
7. Walk well unsupported	I. Gross-motor skills
8. Move from sitting or stooping to standing without help	I. Gross-motor skills
9. Hit/pound objects	I. Gross-motor skills

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COR Advantage Items

18-24 Months	
1. Turn pages of book one by one	Q. Book enjoyment and knowledge
2. String beads together	J. Fine-motor skills
3. Roll, pound, and squeeze clay	J. Fine-motor skills X. Art
4. Correctly place shapes in a form board/puzzle	J. Fine-motor skills T. Geometry: Shapes and spatial awareness
5. Imitate a vertical stroke on paper	R. Writing
6. Walk directly to places she/he knows and remembers	I. Gross-motor skills
7. Kick or throw a ball forward	I. Gross-motor skills
8. Walk up and down stairs alone, both feet on one step at a time and holding onto railing	I. Gross-motor skills
9. Look at magazines and tear paper	J. Fine-motor skills P. Reading
10. Remove hat and mittens, snap large snaps, and unzip a large zipper	K. Personal care and healthy behavior
2 Years	
1. Stand on either foot and balance, jump, and stand on tiptoes	I. Gross-motor skills
2. Walk between two straight lines about 8 inches apart	I. Gross-motor skills
3. Be very active and more coordinated	I. Gross-motor skills
5. Fit things into one another and take things apart and put them back together	J. Fine-motor skills
6. Draw a circle	R. Writing X. Art

Alabama Early Learning Standards

COR Advantage Items

3 Years	
1. Walk, jump, hop, and run on two feet	I. Gross-motor skills
2. Throw and catch a large ball with some success	I. Gross-motor skills
3. Hold crayon or marker between first two fingers and thumb	J. Fine-motor skills
4. Begin to cut with scissors	J. Fine-motor skills
5. Feed self without assistance	J. Fine-motor skills
	K. Personal care and healthy behavior
6. Walk up and down stairs independently, using alternating feet	I. Gross-motor skills
8. Hop on one foot, kick a large ball, and jump in place	I. Gross-motor skills
4 Years	
1. Walk forward on a straight line, hop on one foot, and cross legs when sitting on the floor	I. Gross-motor skills
2. Pedal and steer a wheeled toy with confidence and skill	I. Gross-motor skills
3. Climb ladders, steps, trees, and playground equipment	I. Gross-motor skills
4. Throw a ball overhand	I. Gross-motor skills
5. Jump over or from objects five or six inches high and land with both feet together	I. Gross-motor skills
6. Run, stop, start, and move around objects with ease	I. Gross-motor skills
7. Build a tower with ten or more blocks, using dominant hand	J. Fine-motor skills
8. Form shapes and objects out of clay/play dough	X. Art
9. Paint, draw, and describe the picture	X. Art
10. Make shapes and letters	R. Writing
11. Hold a crayon or marker, using the first two fingers and thumb	J. Fine motor skills
12. Become more accurate at hitting nails and pegs with a hammer	J. Fine motor skills
13. Thread small beads on a string	J. Fine motor skills
14. Pick up puzzle pieces and manipulate the pieces into place	J. Fine motor skills

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COR Advantage Items

5 Years	
1. Walk, run, hop on one foot, jump, slide from side to side and begin to skip	I. Gross-motor skills
2. Throw and catch a large ball easily	I. Gross-motor skills
3. Hold crayons, pencils and paint brushes in more adult-like grasp	J. Fine-motor skills
4. Use thumb and individual fingers to pick up small objects	J. Fine-motor skills
5. Walk backwards, heel to toe, balance on either foot with good control for ten seconds and walk a balance beam	I. Gross-motor skills
8. Ride a tricycle or wheeled toy with speed and skillful steering, and probably learn to ride a bicycle	I. Gross-motor skills
9. Build three-dimensional structures with small cubes by copying from a model	J. Fine-motor skills

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COR Advantage Items

Cognitive Development	
<p>Birth-6 Months</p> <p>1. Distinguish between different sounds and voices</p> <p>2. Prefer to listen to mother's and primary caregiver's voices</p> <p>3. Often move body to speech of a parent or caregiver</p> <p>5. Follow a slowly moving object through a complete arc of 180 degrees</p> <p>7. Distinguish between objects</p> <p>8. Correctly find the source of a sound</p> <p>12. Correctly find the source of a sound</p> <p>13. Connect sound and rhythms with movements</p>	<p>M. Listening and comprehension N. Phonological awareness Y. Music</p> <p>E. Building relationships with adults</p> <p>E. Building relationships with adults M. Listening and comprehension</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>O. Alphabet knowledge</p> <p>M. Listening and comprehension N. Phonological awareness Y. Music</p> <p>M. Listening and comprehension N. Phonological awareness Y. Music</p> <p>Z. Movement</p>
<p>6-12 Months</p> <p>1. Continue to look toward the source of sounds</p> <p>2. Smile and respond to faces or objects</p> <p>4. Follow a moving object with eyes, and will briefly look for an object that has disappeared</p> <p>5. Recognize and anticipate activities</p> <p>9. Be able to line up an object in one hand with another object in other hand</p> <p>10. Be able to grab an object which moves after she/he begins to reach for it</p> <p>11. Imitate simple movements</p>	<p>M. Listening and comprehension N. Phonological awareness Y. Music</p> <p>D. Emotions E. Building relationships with adults</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>G. Community</p> <p>J. Fine-motor skills</p> <p>J. Fine-motor skills</p> <p>AA. Pretend play</p>

Alabama Early Learning Standards

COR Advantage Items

12-18 Months	
<ol style="list-style-type: none"> 1. Look at and point to pictures in a book 2. Find an object by looking in the right place when it is hidden in first one place, then another, and then a third place 3. Understand and follow simple requests 4. Point to three body parts when asked 5. Point to and tell you a specific object she/he wants 6. Notice features of sameness and differences 8. Give you several common objects when asked for by name 10. Have an interest in pointing to objects 11. Have an interest in the ability to make changes 12. Notice same/different and some/all 13. Have an interest in using objects as tools 	<p>P. Reading GG. Geography</p> <p>M. Listening and comprehension K. Personal care and healthy behavior A. Initiative and planning</p> <p>BB. Observing and classifying M. Listening and comprehension</p> <p>A. Initiative and planning P. Reading</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>S. Number and counting BB. Observing and classifying</p> <p>EE. Tools and technology</p>
18-24 Months	
<ol style="list-style-type: none"> 1. Follow simple directions in the order given 2. Refer to self by name, and name other familiar objects 3. Be able to understand longer sentences 4. Understand amount words, such as <i>more</i>, <i>less</i>, and <i>another</i> 5. Continue to use objects as tools 6. Point to matching or similar objects 7. Develop a sense of ownership 8. Understand that words can label sameness and differences 9. Understand that some have more, and some have less 	<p>M. Listening and comprehension BB. Observing and classifying FF. Knowledge of self and others</p> <p>M. Listening and comprehension S. Number and counting</p> <p>AA. Pretend play EE. Tools and technology</p> <p>BB. Observing and classifying FF. Knowledge of self and others</p> <p>BB. Observing and classifying</p> <p>S. Number and counting</p>

Alabama Early Learning Standards

COR Advantage Items

2 Years	
<ol style="list-style-type: none"> 1. Be able to say what gender she or he is 2. Point to smaller body parts when asked 3. Recognize and sort familiar objects with the same color, shape, or size 4. Become interested in how many objects she/he has 5. Join in singing nursery rhymes and songs 6. Point out small details in a picture 7. Frequently ask the names of various objects and activities 8. Become more interested in the concept of some and all 	<p>FF. Knowledge of self and others</p> <p>K. Personal care and healthy behavior</p> <p>BB. Observing and classifying</p> <p>S. Number and counting</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>M. Listening and comprehension</p> <p>S. Number and counting</p>
3 Years	
<ol style="list-style-type: none"> 2. Sort objects based on shape or color 3. Enjoy interaction, stories, and activities with riddles, guessing, and suspense 4. Name and match primary colors 5. Pretend to read to others 6. Act out real life situations 7. Draw a circle, a square, and some letters 8. Understand and point to a triangle, a circle, and a square 9. Enjoy stories that give real information 10. Have an interest in changing things in her/his environment 11. Be interested in who has more or less 12. Continue to have an interest in counting 13. Notice how people are alike and different 	<p>BB. Observing and classifying</p> <p>N. Phonological awareness</p> <p>P. Reading</p> <p>BB. Observing and classifying</p> <p>P. Reading</p> <p>AA. Pretend play</p> <p>FF. Knowledge of self and others</p> <p>R. Writing</p> <p>X. Art</p> <p>T. Geometry: Shapes and spatial awareness</p> <p>Q. Book enjoyment and knowledge</p> <p>CC. Experimenting, predicting, and drawing conclusions</p> <p>S. Number and counting</p> <p>S. Number and counting</p> <p>FF. Knowledge of self and others</p>

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4 Years	
3. Have an interest in acting out stories	AA. Pretend play
4. Name about 10 letters, especially those in their name	O. Alphabet knowledge
5. Enjoy using words and creating silly language	L. Speaking N. Phonological awareness
6. Be interested in books	P. Reading Q. Book enjoyment and knowledge
8. Understand the sequence of daily events	G. Community HH. History
9. Have an interest in playing school	AA. Pretend play
10. Have a growing interest in letters and numbers	O. Alphabet knowledge S. Number and counting
11. Have a vivid imagination	AA. Pretend play
12. Have an interest in day and night, before and after, and coming and going	G. Community HH. History
14. Follow a two-step direction	M. Listening and comprehension
15. Begin to picture read very simple picture books with a few words	P. Reading
16. Recognize several printed words	P. Reading
17. Tell if paired words are the same or different in sound	N. Phonological awareness
18. Write a few capital letters	R. Writing
19. Possibly print own name	R. Writing
20. Understand the concept of size and amount	U. Measurement

Alabama Early Learning Standards

COR Advantage Items

5 Years	
1. Build with small and large blocks	J. Fine motor skills X. Art
2. Understand the concept of same shape and size	T. Geometry: Shapes and spatial awareness U. Measurement
3. Sort objects on the basis of both color and shape	BB. Observing and classifying
4. Sort a variety of objects in a group that have one thing in common	BB. Observing and classifying
5. Understand the concept of smallest and shortest	U. Measurement
6. Recognize many letters and some sounds	O. Alphabet knowledge
7. Begin to understand time concepts	HH. History
10. Count to 20 and above	S. Number and counting
11. Recognize numbers from one to ten	S. Number and counting
13. Understand the concept of "less than"	S. Number and counting